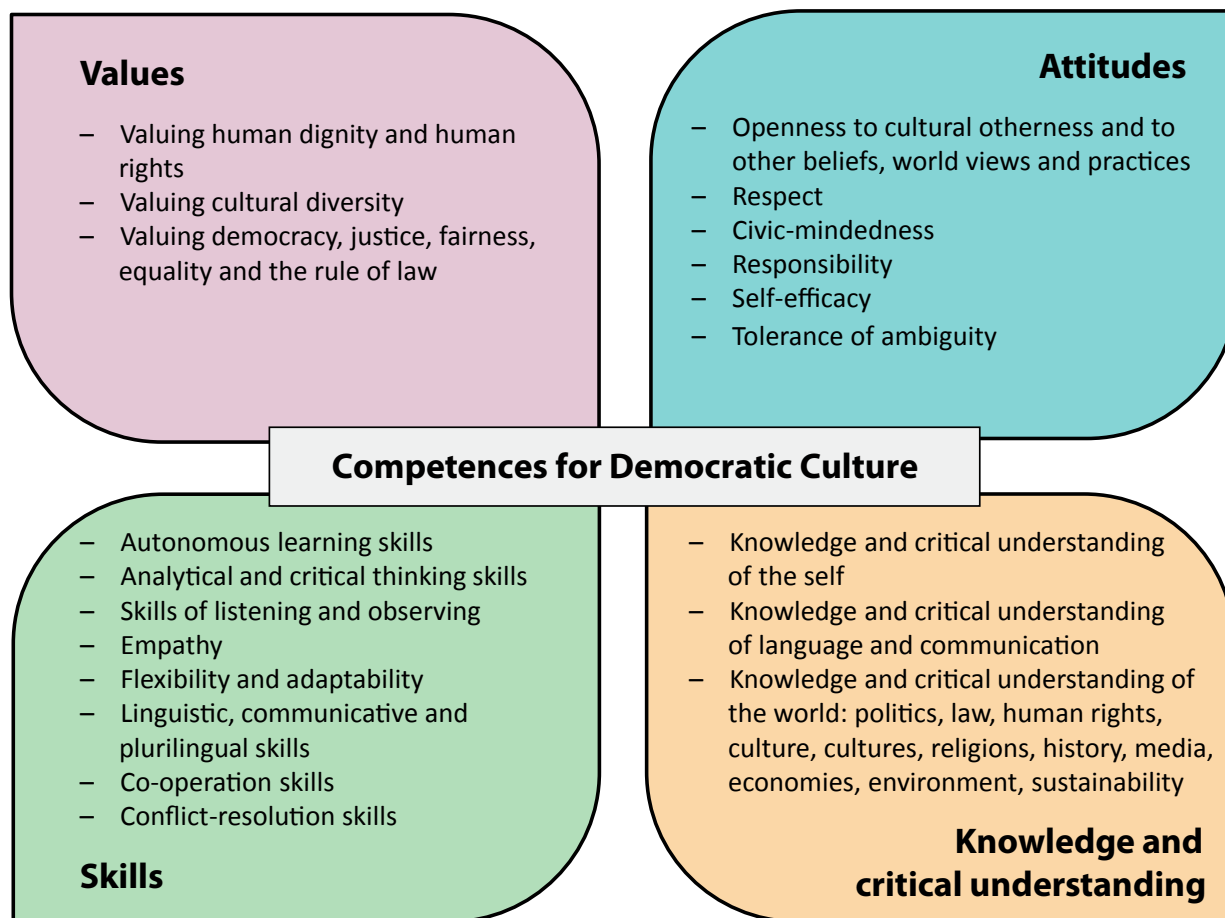


Free regional online certificate course for practitioners, multipliers and trainers

THE REFERENCE FRAMEWORK OF COMPETENCES FOR DEMOCRATIC CULTURE (RFCDC)



The **Reference Framework of Competences for Democratic Culture**¹ is the Council of Europe's central reference document with regard to democracy education in and out of school. To best support national implementation, the Council of Europe has developed an **introductory course aimed at multipliers** who want to embed the RFCDC in their own work. This **free online certificate course** is offered in different languages.

The regional course for the Nordic region is aimed at **participants from Denmark, Finland, Iceland, Norway, Sweden, Faroe Islands, Greenland, Åland** and thus offers optimal conditions for cross-border/European exchange and networking. Participants from other Nordic regions may also apply.

TARGET GROUP

- ▶ Interested professionals from the education sector, especially practitioners and multipliers, who want to promote and use RFCDC in their educational context.
- ▶ Knowledge of RFCDC is not a prerequisite for participation, but participants are encouraged to familiarise themselves with RFCDC (before, during and after the course).
- ▶ The number of participants is limited to 20 persons (attention will be paid to a balanced participation from the different countries and regions).

FORMAT: Online course of 25 h (21 h in online presence and 4 h individual work).

1. www.coe.int/rfcdc

LEARNING OBJECTIVES AND RESULTS

After completing the course ...

- ▶ Participants have a critical understanding of the main concepts on which the RFCDC is based (democracy, human rights, cultural diversity, democratic culture, competence, etc.). They know the competence model as well as the descriptors of the competences and understand how to use these elements in their own educational practice.
- ▶ Participants will know how to use RFCDC in a whole-school approach – especially for designing, implementing and evaluating learning activities and for making learners' progress visible.
- ▶ Participants can plan and design their own teaching and learning activities based on the RFCDC.

THE WORKING LANGUAGE of the course is English with elements of Scandinavian languages in breakout sessions; materials in English are used on a case-by-case basis.

Upon completion of the course, participants will receive a certificate of attendance from the Council of Europe.

TRAINERS: **Claudia Lenz**, professor of Social Science at The Norwegian School of Theology and Chair for the prevention of racism and antisemitism. Lenz is one of the authors of RFCDC and former expert at the Council of Europe. **Hugo Wester**, Swedish National Agency for Education. Wester is a member of the Education Policy Advisers Network (EPAN) of the Council of Europe².

GUEST SPEAKERS: Optional breakout sessions 5-6 will include guest speakers from the Nordic countries.

THE COUNCIL OF EUROPE REFERENCE FRAMEWORK OF COMPETENCES FOR DEMOCRATIC CULTURE (RFCDC)

The Council of Europe's Reference Framework of Competences for Democratic Culture (RFCDC) was developed as an **important tool** over several years in cooperation with many member countries.

The aim is to equip young people with the competences needed to take action to **promote human rights, democracy and the rule of law**, to participate effectively in a democratic culture and to live peacefully with others in culturally diverse societies.

The model includes a total of 20 competences divided into values, attitudes, skills, knowledge and critical understanding.

The concept of RFCDC assumes that some of these elements are visible in every teaching and learning situation. In many teaching and learning institutions many of them are already implemented, but perhaps the learning facilitators themselves are often not aware of them.

The participants of the course will be supported to understand and learn to recognise what is already happening in their educational institutions in their courses in terms of **developing learners' competences to participate in a democratic society** and what can be further developed.

It is important to realise that in real situations, competences are rarely mobilised and used individually. **Instead, competent behaviour always involves the activation and application of an entire cluster of competences.**

DATES

The RFCDC introductory course consists of seven online sessions. Participants are asked to present individually, in pairs or group a final assignment in session seven.

The course will take place on these dates:

- ▶ **11 November 2024** (Monday)
15.00h – 18.00h: Course start/introduction, aims/goals, the RFCDC model, introducing course assignment and on-line platform
- ▶ **12 November 2024** (Tuesday)
9.00h – 12.00h: RFCDC Descriptors, Council of Europe online Resources
- ▶ **18 November 2024** (Monday)
15.00h – 18.00h: Whole-school approach, systematic and knowledge based school development
- ▶ **21 November 2024** (Thursday)
9.00h – 12.00h: Practical use of the RFCDC model with the Teacher Self Reflection Tool, reflecting a Nordic take on RFCDC
- ▶ **27 November 2024** (Wednesday)
15.00h – 18.00h: Optional breakout with guest lecture
- ▶ **4 December 2024** (Wednesday)
15.00h – 18.00h: Optional breakout with guest lecture
- ▶ **11 December 2024** (Wednesday)
15.00h – 18.00h: Presentations course assignment, final reflection and future planning

The seminar methodology aims to encourage active participation and promote interactive learning.

For further information and registration please contact:

Hugo Wester, Swedish National Agency for Education:

Email: hugo.wester@skolverket.se

Phone: +46852733066

Registration for the course until **30 September 2024**.

2. www.coe.int/en/web/reference-framework-of-competences-for-democratic-culture/education-policy-advisers-network-epan